**Reading Panels Weeks 1-8: How reading generates writing**

What is the author saying—the explicit or stated core idea + the implicit or unstated idea or question. Summary + commentary. Key words, quotes, pg#. Upload PowerPoint to the class Gdrive.

Note: individuals or pairs may present.

Introduction to James Baldwin and *The Fire Next Time,* Feb 2nd [instructor demo]

James Baldwin, *The Fire Next Time* (11-29), Thurs, Feb 16th

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James Baldwin, *FNT* (29-37), Thurs, Feb 16th

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James Baldwin, *FNT* (37-57), Thurs, Feb 16th

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James Baldwin, *FNT* (57-78), Thurs, Feb 23rd

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James Baldwin, *FNT* (78-98), Thurs, Feb 23rd

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James Baldwin, *FNT* (98-106), Thurs, Feb 23rd

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Jeffrey Sachs, *The New World Reader* (314-322), Thurs, Mar 2nd

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Edwidge Danticat, *NWR* (324-326), Thurs, Mar 2nd

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Peter Singer, *NWR*  (327-333), Thurs, Mar 2nd

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Norman Borlaug, *NWR* (334-336), Thurs, Mar 9th

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Anuradha Mittal (337-339), *NWR,* Thurs, Mar 9th

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Kenneth Rogoff (340-342), *NWR,* Thurs, Mar 9th

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Re: *FNT*: #blacklivesmatter, case example of unarmed black person shot by police or died in custody (Baltimore, Ferguson, Chicago, NYC, SF), “schools-to-prison pipeline,” mass incarceration, militarized v. community police, socio-economic segregation of public schools (“new Jim Crow”), Nation of Islam, Black Panthers

*FNT* special topic, Thurs, Feb 16th

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*FNT* special topic, Thurs, Feb 16th

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*FNT* special topic, Thurs, Feb 23rd

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*FNT* special topic, Thurs, Feb 23rd

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Demo lab 3 – how to search library db, Thurs, Mar 2nd

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Demo lab 7 - citation machine, Thurs, Mar 9th

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Note:

Reading panels for weeks 1-8 will provide raw material for the (a) midterm paper on Baldwin’s *FNT* + a relevant case example from current events and (b) midterm exam on *NWR* articles on global aid, disease, poverty. Class discussion will provide further context and understanding of questions and concerns regarding the midterm paper and exam.